**Meadow Braden**

**Lesson Plan for Week 1, Day 3 “If the Shoe Fits”**

**Unit’s Essential Questions and Sub-Question(s) for Today’s Lesson if Applicable**

What makes people unique?

**Classroom Arrangement:** Groups of 2

**Learning Outcomes:**

* By the end of the class session, my students will know how to use characterization.
* By the end of the class session, my students will have the ability to apply different traits to different types of characters.

**Materials Needed:**

* A box of different types of shoes
* Journals
* List of questions to consider

**Activities and Instruction**

1. I will explain activity and hand out a shoe to each pair of students.
2. Students will work alone but every two students will share a shoe. Students will examine the shoe they are given and form a character that the shoe belongs to. They will be asked to write down the traits for the character. They will be asked to consider: what the character looks like, the characters age, what the character wears, what he/she acts like, what he/she likes to do.
3. After 7 minutes we will rotate shoes and each pair will have a new shoe. They will repeat the process. We will do this 4 times so that every person gets to make up 4 different characters. (30 min.)
4. As a class we will discuss why they created the characters that they did. What about that shoe made them create this specific character? (10-15)
5. Journal (for home or in class)- students will choose one character that they created. They can change the character however they want. They will be given a couple different scenarios: “(Name of your character) walks into a store. As (he/she) is walking up to the register a man holds up a gun. The store is being robbed!! (Name of your character)…” or “(Name of your character) is heading on vacation. When (he/she) gets to the airport (he/she) realizes (he/she) is late for the plane! (Name of your character) decides to…” Students will write at least a paragraph on how their character reacts to one of the scenarios. I will also give them the option of thinking up their own scenario.

**Assessment**

I will be monitoring group discussion and also looking at the groups brainstorm for each character they are creating. I will also be reading their journal responses.

**(Homework**)

There probably won’t be enough time in class to finish their journal entries. Whatever is not done in class will be taken home as homework.